

THE COLLEGE OF EDUCATION AND HUMAN SERVICES

DEPARTMENTS

Kinesiology, Health, and Educational Foundations; Teacher Education and School Leadership; Counseling, Human Services and Social Work

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PROGRAMS OFFERED BY THE COLLEGE OF EDUCATION AND HUMAN SERVICES

Certificate Program

Social Justice

Bachelor of Arts

Interdisciplinary Early Childhood Education

Elementary Education

Middle Grades Education

Secondary Education (through the College of Arts and Sciences)

Physical Education - P-12 Certification

Health Education P-12 Certification

Bachelor of Science

Athletic Training

Counseling and Human Services

Exercise Science

Bachelor of Social Work

Graduate Programs

Master of Arts in Education
 Master of Science in Community Counseling
 Master of Arts in Instructional Leadership
 Master of Arts in Teaching
 Non-degree Rank I Program
 Non-degree Special Education Alternative Certification

Doctorate Program
 Educational Leadership

COLLEGE OF EDUCATION AND HUMAN SERVICES VISION/MISSION STATEMENT

VISION

The College of Education and Human Services will prepare exemplary helping professionals who demonstrate the personal and professional knowledge, skills, and dispositions necessary to provide for the learning, growth, and developmental needs of individuals in an increasingly diverse, complex, and technological society.

MISSION

The College of Education and Human Services is a diverse community of learners where excellence is achieved through collaboration and mutual support among the students, faculty, staff, and community. The mission of the College, in alignment with the university's core values, is to realize our vision through:

- attracting and graduating students of diverse backgrounds;
- recruiting and retaining outstanding, committed, collegial, and diverse faculty and staff;
- monitoring progress of, providing feedback to, and evaluating performances of students, faculty, and staff;
- promoting faculty professional development and scholarship;
- encouraging and modeling practices based on high standards and expectations, as defined by professional associations;
- demonstrating a commitment to ethical and professional standards;
- using creative and effective teaching enhanced with the application of current technology;
- providing a variety of meaningful field and clinical experiences that include working with diverse populations;
- seeking external funding for innovative programs that enhance learning, growth, and development to meet the needs of the community;
- engaging in continuous assessment that ensures program effectiveness;
- providing timely and accurate communication and information to internal and external constituencies;
- engaging with P-12 schools, university colleagues, community agencies, and other professionals in the communities to achieve our mutual goals and interests.

Education Programs

ADMISSION REQUIREMENTS TEACHER EDUCATION PROGRAMS

To apply for admission to the teacher education program, students must have completed the following requirements:

1. completed EDU 104 with a *P*; preferably as a freshman.
2. earned a grade-point average of at least 2.50;
3. earned a minimum of 48 semester hours of coursework;
4. achieved a 21 composite on the ACT; 1470 combined on the SAT (3 parts); or approved scores on the PPST/CBT);

5. Successfully completed a computer course or a computer proficiency exam. (except music majors)

To receive admission to the teacher education program, students must have fulfilled all of the following requirements by the end of the admission semester:

1. Earned 64 semester hours of coursework;
2. Earned an overall grade-point average (GPA) of at least 2.50;
3. Achieved a *B* or better in SPE 101 or equivalent;
4. Achieved a *B* or better in ENG 291 or equivalent or passed the writing sample examination;
5. Signed a curriculum contract;
6. Earned a minimum grade of *C* in EDU 300, 305, 313, EDS 360 and the Admissions Practicum;
7. Filed three recommendations from persons familiar with the candidate's potential to become an effective teacher;
8. Received approval of the teacher education committee; and
9. Submitted an approved ePortfolio.

ACCREDITATIONS/AFFILIATIONS FOR EDUCATION

Northern Kentucky University is accredited by the National Council for the Accreditation of Teacher Education (NCATE) and by the Southern Association of Colleges and Schools (SACS). It is authorized by the Kentucky Education Professional Standards Board (EPSB) to offer teacher preparation programs leading to initial Kentucky teacher certification.

TRANSFER STUDENTS

At the time of application, a student will receive a transfer credit approval report. To view how courses equate to general education courses, please access *Norse Express* for students and click on real-time degree audit. Any request for re-evaluation of coursework to fulfill general education should be directed to the General Education Office, SL 401 or Transfer Services, AC 302.

The COEHS Advising Office (BEP 230) will work in conjunction with the department involved and will decide initial determination of equivalencies. Any appeal of the decision should be referred directly to the General Education Office, SL 401 if it is a general education course and to the COEHS Advising Center for all other courses. The decision made by the department after an appeal will then be final.

The applicability of prior coursework in the field of education will be determined by the Advising Center at the time the student signs the curriculum contract (during the admissions semester) following these guidelines:

- a. Is the course equivalent to the Northern Kentucky University requirement? This decision is made by the above coordinator in conjunction with the department chair and lead instructor for the course.
- b. How old is the course? Due to "recency of preparation" requirements, as determined by the College of Education and Human Services, no professional education course over nine years old can be used to recommend a student for certification. Therefore, a decision must be made whether the candidate will finish the program before an equivalent course will be older than nine years (i.e., if the student took a course equivalent to EDU 305 in spring 1993, that student must finish his/her program by the end of spring 2002 semester). Once these decisions are made, the courses in question are entered onto the curriculum contract.

EDUCATION PROGRAMS

Preparation is required in four areas as follows: (1) a broad, comprehensive background in the liberal arts; (2) training in pedagogy through a sequence of professional courses; (3) extensive laboratory experiences provided by the University in cooperation with local school systems; and (4) in-depth preparation in the content area(s) leading to certification.

Successful completion of a teacher education program constitutes the first step toward attaining teacher certification in Kentucky. Initial cer-

tification of all new teachers also requires successful completion of appropriate written tests prior to certification. Additionally, all new teachers seeking initial certification in Kentucky will serve an internship. The examination and internship components are administered by the Kentucky EPSB and are not considered part of the NKU teacher education program. It is the responsibility of students to notify the College of Education and Human Services of an impending graduation date at least 30 days in advance. At that point, an institutional recommendation will be prepared for submission to the Kentucky Educational Professional Standards Board. Students who plan to teach in other states should work closely with the

Teacher Certification Officer (BEP 230) to determine the requirements in those states with reference to reciprocity.

Responsibility for developing procedures and policies and for resolving all grievances in the teacher education program rests with the Teacher Education Committee, which is also responsible for admitting students into the teacher education program and to student teaching. The committee, chaired by the dean of education or his/her designee, is composed of teachers, school administrators, student representatives, and faculty from each department that prepares teachers.

Changes may be made in the teacher education programs to meet state requirements. Students must, therefore, obtain the current program requirements from the Advising Office. The advisement process is particularly crucial for teacher education students. It is suggested that freshmen or other interested students declare a pre-major in a teacher education field. This procedure will result in assignment to a teacher education adviser familiar with the current curricular and admission requirements and with any impending changes that may occur prior to a student's admission semester. All students pursuing teacher education are advised by education faculty.

All students who are pre-education majors or who are enrolled in the teacher education program should check their e-mail on a regular basis to obtain updated information regarding the teacher education program.

I. ELEMENTARY EDUCATION (P-5)

The elementary education (P-5) program leads to the degree of Bachelor of Arts. The advisement process is particularly crucial for teacher education students. It is suggested that freshmen or other interested students declare a pre-major in elementary education. This procedure will result in assignment to a teacher education adviser familiar with the current curricular and admission requirements and with any impending changes that may occur prior to the student's admission semester.

A. Program Requirements for Elementary Education (P-5)

1. General Education Requirements

Students are responsible for fulfilling the general education requirements outlined in this catalog in effect at their entrance into the university. To fulfill program and university requirements at the same time, students should make the following choices within the University's general education program.

- a. Oral communication
CMST 101;
- b. Mathematics
STA 113.
- c. Natural Sciences
BIO 120 with laboratory and an additional science course (CHE, AST, GLY, or PHY) with laboratory or SCI 110 and SCI 111
- d. Behavioral sciences
PSY 100.
- e. 6 hours in history and/or geography.

2. Professional Education Courses

Students complete their teacher education preparation program within professional semesters. Students should meet with their advisor for more details and/or program changes.

a. Admission Practicum

Students who have met the requirements for application for admission to the teacher education program may enroll in EDU 307.

b. Professional Semester I

To be admitted to professional semester I, students must have

- (1) completed successfully the admission semester and Admission Practicum for Elementary Grades and been admitted to the teacher education program (minimum grade of C in all admission courses);
- (2) completed successfully 6 semester hours of English Composition, PSY 100, and CMST 101;
- (3) submitted an approved ePortfolio.

Students who have been admitted to professional semester I may enroll in EDU 302, 310, 314, 390 and EDS 322;

c. Professional Semester II

To be admitted to professional semester II, students must have

- (1) completed successfully professional semester I and Elementary Practicum I;
- (2) completed successfully 6 semester hours of history/geography courses (minimum grade C);
- (3) completed a biological science course with laboratory (minimum grade C);
- (4) completed a physical science course with laboratory (minimum grade C);
- (5) completed MAT 140 (minimum grade C);
- (6) completed MAT 141 (minimum grade C);
- (7) completed STA 113 or STA 205 if math emphasis (minimum grade C)
- (8) submitted an approved ePortfolio;

Students who have been admitted to professional semester II may enroll in EDU 306, 308, 312, 315, and 392.

d. Student Teaching

Students must complete an application for admission to student teaching in elementary education/professional semester III the semester before student teaching. To receive admission to student teaching/professional semester III, students must have

- (1) earned an overall grade-point average of at least 2.50;
- (2) completed all professional education courses and practica (including ARTE 280, ENG 386, HEA 250, STA 113, MAT 140, MAT 141, MUS 260, and PHE 250) with a grade of at least C in each course and with a grade-point average of at least 2.50;
- (3) completed all coursework in the emphasis area with a grade-point average of at least 2.50;
- (4) developed those professional dispositions deemed necessary for successful completion of student teaching;
- (5) passed a current medical examination, including a tuberculosis test, from a licensed physician;
- (6) completed two semesters in residence (a minimum of 24 semester hours);
- (7) received approval by the department of the student's major;
- (8) received approval by the teacher education committee;
- (9) earned 150 clock hours (verified) of approved clinical/field work at the appropriate level;
- (10) submitted an approved ePortfolio
- (11) complete a pre-student teaching interview.

Students who have been admitted to student teaching may enroll in EDU 494

3. Related Courses

ART 280; ENG 386; HEA 250; MAT 140, 141; MUS 260; PHE 250. Must be completed with a C or better.

4. *Emphasis Areas*

Students in elementary education must successfully complete all coursework listed on the curriculum contract in at least one of the following emphasis areas.

- a. English/Communications
- b. Mathematics
- c. Science
- d. Social studies
- e. Special Education

Information on appropriate coursework for each of the emphasis areas is available in the Office of Student Services in the College of Education.

5. Special Education Certification

Students majoring in elementary grades education may complete a program leading to certification for teaching programs for children and youth with learning and behavior disorders (LBD). This program results in dual certification: P-5 elementary grades and P-12 special education (LBD).

B. Recommendation for Teacher Certification in Elementary Education (P-5)

To be recommended for teacher certification, students must have

- a. completed successfully all program requirements;
- b. achieved good standing at NKU;
- c. attained an overall grade-point average of at least 2.50;
- d. attained a grade-point average of at least 2.50 in all professional education courses and practica;
- e. completed a required emphasis area (minor) with a grade-point average of at least 2.50;
- f. submitted an approved portfolio;
- g. completed successfully the Praxis II examination, the PLT examination, and other examinations required for teacher certification in Kentucky;
- h. filed a TC-1 form by the required date (complete with official transcripts from all schools attended, with the exception of Northern Kentucky University).

II. SPECIAL EDUCATION

Students at Northern Kentucky University who wish to complete the P-12 preparation program in special education must also complete certification requirements for teaching certificates in the P-5 elementary program, or the middle grades program or a content major in secondary education. The special education program at NKU is based on the premise that teachers should be prepared to teach all children regardless of each child's ability or disability. In Kentucky, regular and special education teachers work in partnership to provide services to children with disabilities in inclusive settings.

The advisement process is particularly crucial for teacher education students. It is suggested that freshmen or other interested students declare a pre-major in education. A student who expresses an interest in pursuing certification in special education will be assigned an adviser from the College of Education and Human Services who is familiar with the current curricular and admission requirements and with any impending changes that may occur prior to the student's admission semester.

A. Program Requirements for Special Education

Students must complete the following requirements as well as the requirements for elementary education (P-5), the middle grades program or a secondary content major.

1. *General Education Requirements*

Students are responsible for fulfilling the general education outlined in the catalog in effect at their entrance into the university.

To fulfill program and University requirements at the same time,

students should make the following choices within the University's general education framework.

- a. Oral communication
CMST 101
- b. Behavioral sciences
PSY 100

2. *Professional Education Courses*

Students complete their teacher education preparation program within professional semesters. The professional semesters in special education will be scheduled in conjunction with the student's elementary, middle, or secondary professional semesters. Students should meet with their adviser for more details, especially in regard to prerequisites for each semester. They should also consult the appropriate sections for the P-5 elementary, middle grades, or secondary education requirements as well.

a. *Admission Practicum*

Students who have met the requirements for application for admission to the teacher education program may enroll in either EDU 307 (P-5) or 309 (middle grades) or 311 (secondary).

b. *Professional Semester I*

Students who have met the prerequisites for professional semester I may enroll in the appropriate elementary, middle grades, or secondary courses.

c. *Professional Semester II*

Students who have met the prerequisites for professional semester II may enroll in the appropriate elementary, middle grades or secondary courses.

c. *Professional Semester III Special Ed Semester (Fall only)*

Students who have met the prerequisites for professional semester III may enroll in EDS 362, 464, 472, and 473.

d. *Student Teaching*

Students must complete an application for admission to student teaching in special education the semester before student teaching. To receive admission to student teach, students must have

- (1) earned an overall grade-point average of at least 2.50;
- (2) completed all professional education courses and practica with a grade of at least C in each course and with a grade-point average of at least 2.50;
- (3) developed those professional dispositions deemed necessary for successful completion of student teaching;
- (4) passed a current medical examination, including a tuberculosis test, from a licensed physician;
- (5) completed two semesters in residence (a minimum of 30 semester hours);
- (6) received approval by the department of the student's major;
- (7) received approval by the teacher education committee;
- (8) earned 150 clock hours (verified) of approved clinical/field work at the appropriate level;
- (9) submitted an approved ePortfolio;
- (10) completion of pre student teaching interview.

Students who have been admitted to student teaching may enroll in EDU 492 (elementary), EDU 493 (middle grades), or EDU 497 (secondary).

3. *Related Courses*

ENG 386; MAT 140, 141; HEA 250, PHE 250, ART 280, MUS 260; PHE 200 and a 100 level PHE activity course (middle grades or secondary). Must be completed with a C or better.

B. Recommendation for Certification in Special Education

To be recommended for teacher certification, students must have

- successfully completed all program requirements;
- achieved good standing at NKU;
- attained an overall grade-point average of at least 2.50;
- attained a grade-point average of at least 2.50 in all professional education courses and practica;
- submitted an approved ePortfolio;
- completed successfully the Praxis II examination (and other examinations required for teacher certification in Kentucky);
- filed a TC-1 form by the required date (complete with official transcripts from all schools attended, with the exception of Northern Kentucky University).

III. EARLY CHILDHOOD EDUCATION (Birth to Kindergarten)

The Early Childhood Education (birth to kindergarten) program leads to the degree of Bachelor of Arts. Students have two (2) options to choose from in completing this degree: A) Interdisciplinary Early Childhood Education (IECE) Certification Track and B) Non-Certification Track. Students who wish to be certified to teach in Kentucky's state-funded public school pre-kindergarten classrooms (serving 3 to 5 year olds with and without disabilities) or in Kentucky's early intervention system, First Steps (serving birth to 3 year olds with disabilities) should declare a pre-major or major in IECE Certification Track [see A]. Students who wish to work in community child care programs, Head Start or Early Head Start Programs, Kentucky's Quality Rating System, STARS, or home visitation programs should select the Non-Certification Track [see B]. Regardless of the Track selection, students are responsible for completion of the general education courses outlined in the catalog at the time of entrance into the University.

General Education Requirements

To fulfill program and University requirements at the same time, students should make the following choices within the University's general education framework:

- Oral Communications - CMST 101
- Behavioral Sciences - PSY 100
- Natural Sciences - BIO 120 with laboratory and additional lab science (students choosing to take SCI 110 and SCI 111 are not required to take BIO 120).

Additionally, students should set up an appointment with their academic advisor to make sure all general education requirements have been met.

A. Program Requirements for IECE Certification Track

To enter any Education program, students are required to successfully complete EDU 104 and to demonstrate computer proficiency by completing a computer course or passing a proficiency exam. Students must also complete 6 semester hours of English, PSY 100, and CMST 101. Students must have an overall minimum GPA of 2.5, and a minimum ACT of 21 (or SAT 1470 or successfully complete all three portions of the Praxis I exam) to enter the College of Education program. Students complete their teacher education preparation program within professional semesters.

1. Admission Semester

Students who have met the requirements for application for admission to the teacher education program may enroll in EDU 303, 305, 313, EDS 360, and EDU 300 or PSY 319. Successful completion of the admission semester includes: having a minimum grade of C in EDU 305, 313, EDS 360 and either EDU 300 or PSY 319; signing a curriculum contract; and submitting an approved portfolio.

2. Professional Core Content Semester

Students who have met the requirements for application for admission to the teacher education program and successfully completed the admission semester may enroll in PHE 330, EDU 301, 320, 552, 564 and EDS 362. Students must earn a minimum grade of C in all major courses and maintain an overall GPA of 2.5 on a 4.0 scale.

3. Professional Semester I

Students who have been fully admitted to the teacher education program and successfully completed the Professional Core Content Semester may enroll in EDU 317, 395, 551, 565, and EDS 562. Students must earn a minimum grade of C in all major courses and maintain an overall minimum GPA of 2.5 on a 4.0 scale.

4. Professional Semester II

Students who have received approval for revised and updated portfolio and successfully completed the Professional Semester I may enroll in EDU 397, 550, 554, 559, 566 and 568. Students must earn a minimum grade of C in all major courses and maintain an overall minimum GPA of 2.5 on a 4.0 scale.

5. Professional Semester III

Students who have successfully completed Professional Semester II may enroll in EDU 491. Students must earn a minimum grade of C in all major courses and maintain an overall GPA of 2.5 on a 4.0 scale. At the end of Professional Semester III, students must apply for the IECE certification by having:

- completed successfully all program requirements, including student teaching;
- achieved good standing at NKU;
- earned an overall grade-point average of at least 2.50;
- completed all professional education coursework and practica with a grade-point average of at least 2.50;
- completed successfully the Praxis II;
- submitted an approved portfolio; and
- filed a TC-1 Form by the required date complete with official transcripts from all schools attended, with the exception of NKU.

B. Requirements for Non-Certification Track

To apply for admission in the Non-Certification Program, students are required to successfully complete EDU 104, and to demonstrate computer proficiency by completing a computer course or passing a computer proficiency exam. Students must earn a minimum grade of C in all major courses and successfully complete all practica, including final practicum. Additionally, students must have a minimum GPA of 2.5 overall to graduate. Students should meet with their advisor for specific course requirements and signing a curriculum contract.

1. Admission Semester

Students are required to submit an application for admission that evaluates student disposition and professional behavior. Students must have a GPA of 2.5 and a minimum of 45 completed credit hours. Students who have met the requirements for application for admission to the Non-Certification program may enroll in HEA 135, EDU 305, EDU 313, EDS 360, EDU 300 or PSY 319.

2. Professional Core Content Semester

Students who have met the requirements for application for admission to the Non-Certification program and successfully completed the admission semester may enroll in PHE 330, EDU 301, 320, 552, and EDU 564. Students must earn a minimum grade of C in all major courses and maintain an overall minimum GPA of 2.5 on a 4.0 scale.

3. *Professional Semester I*
Students who have been fully admitted to the Non-Certification program and successfully completed the Professional Core Content Semester may enroll in EDU 395, 551, 565, ENTP 150, and EDS 562. Students must earn a minimum grade of C in all major courses and maintain an overall minimum GPA of 2.5 on a 4.0 scale.
4. *Professional Semester II*
Students who have successfully completed the Professional Semester I may enroll in EDU 397, 550, 554, 566, 568 and SWK 510. Students must earn a minimum grade of C in all major courses and maintain an overall minimum GPA of 2.5 on a 4.0 scale.
5. *Professional Semester III*
Students who have successfully completed Professional Semester II may enroll in EDU 490. Students must earn a minimum grade of C in all major courses and maintain an overall minimum GPA of 2.5 on a 4.0 scale.
6. *Additional Requirements*
Students are required to complete FOUR (4) electives totaling 10 credit hours with a minimum grade of C. Selection of electives courses will be decided with the assistance of the student's academic advisor.

IV. MIDDLE GRADES EDUCATION (5-9)

Successful completion of the middle grades program leads to the degree of Bachelor of Arts and is the first step toward attaining certification to teach in a middle grades program in Kentucky. Students wishing to enroll in the middle grades program must follow the admissions guidelines under each program. It is suggested that freshmen or other interested students declare a pre-education major in middle grades education. This procedure will result in assignment to a teacher education advisor familiar with the current curricular and admission requirements and with any impending changes that may occur prior to the student's admission semester.

A. Program Requirements for Middle Grades Education

1. General Education Requirements

Students are responsible for completion of the general education outlined in the catalog in effect at their entrance into the University. To fulfill program and university requirements at the same time, students should make the following choices within the University's general education framework.

- a. Oral communication
CMST 101 (the University's competency examination is not sufficient)
- b. Behavioral sciences
PSY 100 must be included.

2. Program Requirements

Students complete their teacher education preparation program within professional semesters. The sequence of three professional semesters for middle grades education (5-9) with associated prerequisites and related requirements is as follows:

- a. Admission Practicum
Students who have met the requirements for application for admission to the teacher education program (see "Admission Requirements for all Teacher Education Programs" at the beginning of the "Education" section of this catalog) may enroll in EDU 309.
- b. Professional Semester I

- (1) To be admitted to professional semester I, students must have successfully completed the admission semester courses (achieving at least a C in EDU 300, 305, 313, 309 and EDS 360) submitted an approved ePortfolio; and been fully admitted to the teacher education program.
 - (2) To successfully complete professional semester I and be eligible to enroll in professional semester II, students must complete EDU 344, 315, 391, EDS 322 and one of the two methods courses pertaining to their selected teaching fields: EDU 345, 346, 347, or 348, with C or better, and submit a revised and updated ePortfolio.
- c. Professional Semester II
To successfully complete professional semester II, and be eligible to enroll in student teaching, students must complete EDU 304, EDU 394, EDU 318, and one of the following methods courses pertaining to their selected teaching fields: EDU 345, 346, 347, 348, with a C or better, plus submit and receive approval for a revised and updated ePortfolio.
 - d. Student Teaching
Student Teaching. Students must complete an application for admission to student teaching during the middle grades professional semester II. To receive admission to student teaching, students must have
 - (1) earned an overall grade-point average of at least 2.50;
 - (2) completed all professional courses and practica (including PHE 200 and a 100-level PHE activity course) with a grade of at least C in each course and with a grade-point average of at least 2.50 on a 4.00 scale.
 - (3) completed all coursework in the two teaching fields with a grade-point average of at least 2.50;
 - (4) developed those professional dispositions deemed necessary for successful completion of student teaching;
 - (5) passed a current medical examination, including a tuberculosis test, from a licensed physician;
 - (6) completed two semesters in residence (a minimum of 30 semester hours);
 - (7) received approval by the department of the student's major;
 - (8) received approval by the teacher education committee;
 - (9) earned 150 clock hours (verified) of approved clinical/field work at the appropriate level;
 - (10) submitted an approved ePortfolio;
 - (11) complete pre-student teaching interview

3. Related Coursework

Students in the middle grades program must complete 3 semester hours of physical education coursework including PHE 200 Concepts of Lifetime Fitness (2 semester hours) and a 100-level PHE activity course (1 semester hour).

4. Teaching Fields

Students in middle grades education must successfully complete all coursework (with a grade-point average of at least 2.50) listed on the curriculum contract for two of the following teaching fields. To take the appropriate methods courses students must have completed at least 12 semester hours of content courses.

- a. English/Communication
 - b. Mathematics
 - c. Science
 - d. Social studies
 - e. Special education
- Information on appropriate coursework for each of the teaching fields is available in the COEHS Advising Center BEP 230.

5. *Special Education Certification*

Students majoring in middle grades education may complete a program leading to certification for teaching programs for children and youth with learning and behavior disorders (LBD). This program results in dual certification: 5-9 middle grades and P-12 special education (LBD).

B. Recommendation for Certification in Middle Grades Education

- To be recommended for teacher certification, students must have
- completed successfully all program requirements, including student teaching;
 - achieved good standing at NKU
 - earned an overall grade-point average of at least 2.50;
 - completed all professional education coursework and practica with a grade-point average of at least 2.50;
 - completed all coursework required for the two teaching fields with a grade-point average of at least 2.50;
 - completed successfully the Praxis II and the PLT Praxis examination (or other examinations required for teacher certification in Kentucky);
 - submitted an approved ePortfolio.
 - filed a TC-1 Form by the required date complete with official transcripts from all schools attended, with the exception of NKU).

Middle Grades Extension Program

This program is for elementary or secondary pre-service and in-service teachers who want to extend their certification to middle grades (5-9).

A. Requirements for Elementary Pre-or In-Service Teachers

(All courses may also be listed as EDU 599 courses)

- Foundation Courses
 - EDU 344 Fundamentals of Middle Grades - 2 hours
 - EDU 318 Middle grades Classroom Management - 1 hour
- Appropriate Methods Courses
 - EDU 345 Teaching Language Arts in Middle Grades - 3 hours
 - EDU 346 Teaching Science in Middle Grades - 3 hours
 - EDU 347 Teaching Mathematics in Middle Grades - 3 hours
 - EDU 348 Teaching Social Studies in Middle Grades - 3 hours

Complete required content courses for the middle grades certification area (see the middle grades curriculum contract).

B. Requirements for Secondary Pre- or In-Service Teachers

(All courses may also be listed as EDU 599 courses)

- Foundation Courses
 - EDU 344 Fundamentals of Middle Grades - 2 hours
 - EDU 318 Middle Grades and Secondary Climate Classroom Management - 1 hour
 - EDU 530 Reading/Writing Across the Curriculum - 3 hours OR
 - EDG 630 Language/Learning Across the Curriculum - 3 hours
- Appropriate Methods Courses
 - EDU 345 Teaching Language Arts in Middle Grades - 3 hours
 - EDU 346 Teaching Science in Middle Grades - 3 hours
 - EDU 347 Teaching Mathematics in Middle Grades - 3 hours
 - EDU 348 Teaching Social Studies in Middle Grades - 3 hours

Complete required content courses for the middle grades certification area (see the middle grades curriculum contract)

The foundations courses are taught as EDU 599 classes during summer semesters of odd years; the methods courses are taught as EDU 599 during the fall semester each year.

Content courses are taught at various times - please contact the appropriate NKU department for additional information concerning a specific content course.

V. SECONDARY EDUCATION (8-12)

Successful completion of the secondary education program leads to a bachelor's degree and is the first step toward attaining certification to teach in a secondary school program in the teaching field in Kentucky. Students wishing to enroll in the secondary education program must follow the admissions guidelines under "Admission Requirements for all Teacher Education Programs" listed at the beginning of the "Education" section of this catalog. It is suggested that freshmen or other interested students declare pre-secondary education. This procedure will result in assignment to teacher education and content area advisers familiar with the current curricular and admission requirements and with any impending changes that may occur prior to the student's admission semester.

Students in secondary education major and receive their bachelor's degree from their content area department.

A. Program Requirements for Secondary Education

- General Education Requirements for Undergraduate Students*
Students are responsible for fulfilling the general education requirements outlined in this catalog in effect at their entrance into the University. To fulfill program and University requirements at the same time, students should make the following choices within the University's general education framework:
 - Oral communication
CMST 101 (the University's competency examination is not sufficient)
 - Behavioral sciences
PSY 100 must be included.
- Program Requirements*
Students complete their teacher education preparation program within professional semesters.
 - Admission Semester*
Students who have met the requirements for application for admission to the teacher education program (see "Admissions Requirements for all Teacher Education Programs" at the beginning of the "Education" section of this catalog) may enroll in EDU 300, 305, 313, 311, and EDS 360.
 - Professional Semester I*
Students must have completed successfully the admission courses (achieving at least a C in EDU 300, 305, 313, 311 and EDS 360) submitted an approved portfolio; and been fully admitted to the teacher education program.
 - To successfully complete professional semester I, students must complete EDU 318, 324 and EDS 322; EDU 393; and submit an approved revised and updated ePortfolio (achieving at least a C in EDU 318, 324, 393 and EDS 322).
 - Professional Semester II*
To successfully complete Professional Semester II, students must complete EDU 315, EDU 396, and submit an approved and updated portfolio (achieving at least a C in EDU 315, the methods course, and EDU 396).
 - Students take the appropriate methods course during either Professional Semester I or II.
 - Student Teaching*
Students must complete an application for admission to student teaching in the secondary school during the semester before student teaching. To receive admission to student teaching, students must have
 - earned an overall grade-point average of at least 2.50;

- (2) completed all professional courses, practica, and related courses with at least a C in each course and with a grade-point of at least 2.50;
- (3) completed 85% of the coursework in the teaching fields with a grade-point average of at least 2.50;
- (4) developed those professional dispositions deemed necessary for successful completion of student teaching;
- (5) passed a current medical examination, including a tuberculosis test, from a licensed physician;
- (6) completed two semesters in residence (a minimum of 30 semester hours);
- (7) received approval by the department of the student's major;
- (8) received approval by the teacher education committee;
- (9) earned 150 clock hours (verified) of approved clinical/field work at the appropriate level;
- (10) submitted an approved ePortfolio;
- (11) complete a pre-student teaching interview.

4. *Related Coursework*

Students in the secondary education program must complete 3 semester hours of physical education coursework including PHE 200 (2 semester hours) and a 100-level PHE activity course (1 semester hour).

5. *Areas of Certification*

Students in secondary education must complete at least one teaching field that is recognized as an area for certification by Kentucky. They must also successfully complete all coursework listed on the curriculum contract in their specialization area with a GPA of at least a 2.50. Coursework required in the areas of certification can be found in this catalog under the major departmental sections. The University has requested and received approval to offer the following areas for certification in secondary education, grades 8-12.

Areas for Certification 8-12

English
 Mathematics
 Biology
 Chemistry
 Physics
 Earth/Space Science
 Social Studies
 Business education (grades 5-12)
 Certification endorsement computer science

Specialty Areas with Grades P-12 Certification

Art
 World language (Arabic, Chinese, French, Japanese, Spanish, German endorsement)
 Health Education (must be paired with another certification area)
 Music
 Physical Education

6. *Specialty Areas: Primary-12 Certification Programs*

Students wishing to seek certification in any of the P-12 programs should follow the curriculum contracts for those programs. Information for each of the P-12 certification can be obtained from the department in which the program is housed or from the

Advising Office in the College of Education and Human Services.

7. *Special Education Certification*

Students in the secondary education program may receive a teaching certificate for teaching in programs for youth with learning and behavior disorders (LBD). This program results in dual certification: 8-12 secondary education and P-12 special education (LBD). The program requires 38 semester hours of coursework in special education plus student teaching in a program for youth with learning and behavior disorders. For more information on this program contact the Department of Initial Certification in the College of Education.

B. Recommendation for Certification in Secondary Education

To be recommended for teacher certification, students must have:

- a. completed successfully all program requirements, including student teaching
- b. achieved good standing at NKU
- c. earned an overall grade point average of at least 2.50
- d. completed all professional education coursework and practica with a grade-point average of at least 2.50
- e. completed all coursework required for the teacher certification content area with a grade-point average of at least 2.50
- f. completed successfully the Praxis examinations (and any other examinations required for teacher certification in Kentucky).
- g. submitted an approved portfolio
- h. filed a TC-1 form by the required date (complete with official transcripts from all schools attended, with the exception of NKU).

VI. KINESIOLOGY, HEALTH, PHYSICAL EDUCATION, EXERCISE SCIENCE AND ATHLETIC TRAINING

Students interested in pursuing a career in health and physical education may choose from one of the following options: physical education P-12 certification program; the specialization in health education, which leads to certification in health education P-12; the specialization in exercise science, which is preparing students for leadership roles in community and corporate fitness programs; the major in athletic training. The following minors are also available to students: health education, physical education, and sports medicine.

A. Major in Physical Education P-12 Certification

Successful completion of the physical education P-12 program leads to the degree of Bachelor of Arts and is the first step toward attaining certification to teach in an elementary, middle, or secondary physical education program in Kentucky. Students wishing to enroll in the program must follow the "Admission Requirements for all Teacher Education Programs" listed at the beginning of the "Education" section of this catalog. It is suggested that freshmen or other interested students declare pre-physical education P-12 as a major. This procedure will result in assignment to a physical education adviser familiar with any impending changes that may occur prior to a student's admission semester.

1. Program Requirements for Physical Education P-12

- a. General education requirements for undergraduate students. Undergraduate students majoring in physical education are responsible for completion of the general education requirements outlined in the catalog in effect at their entrance to the University. To fulfill program and University requirements at the same time, students should make the following choices within the University's general education framework:

- (1) Oral communication
 CMST 101
- (2) Humanities/Fine arts

A course in a fine art (ART, MUS, or TAR)

(3) Behavioral sciences

PSY 100 must be included.

(4) INF 101.

- b. General education requirements for post-bachelor's students seeking P-12 physical education. Students must show that they have completed general education courses and experiences in the liberal arts and sciences and have developed theoretical and practical knowledge. This includes completing

- (1) courses in both written and oral skills;
- (2) courses in fine arts, history, literature, mathematics, psychology, science (with a laboratory), and social sciences; and
- (3) courses in race/gender and global perspectives

c. *Program Requirements*

Students complete their teacher education program within professional semesters. Students must follow Middle Grades and Secondary Grades General Education Framework contract.

(1) Admission Practicum

Students who have met the requirements for application for admission to the teacher education program (see "Admission Requirements for all Teacher Education Programs" at the beginning of the "Education" section of this catalog) may enroll in EDU 311.

(2) Admission to Professional Semester I

To be admitted to professional semester I, students must have successfully completed the admission semester (achieving at least a *C* in EDU 300, 305, 311, and 313) and the admission practicum; submitted an acceptable portfolio; and been fully admitted to the teacher education program.

(3) Professional Semester I

To successfully complete professional semester I and to be eligible to enroll in professional semester II or student teaching, students must complete PHE 430 and PHE 490 in fall semester or PHE 480 and PHE 491 in spring semester with at least a *C* and submit a acceptable portfolio. Note: Professional semester I and II do not have to be taken in order.

(4) Professional Semester II

To successfully complete professional semester II and to be eligible to enroll in professional semester III, student teaching, students must complete PHE 480 and PHE 491 in spring semester or PHE 430 and PHE 490 in fall semester with at least a *C* and submit a acceptable portfolio.

(5) Professional Semester III: Student Teaching

Students must complete an application for admission to student teaching in the professional semester I or II (whichever is taken last) prior to student teaching. To receive admission to student teaching, students must have

- (a) earned an overall grade-point average of at least a 2.50;
- (b) completed all professional courses, practica, and related courses;
- (c) completed all coursework in physical education and minor areas with a grade-point average of at least 2.50;

(d) earned a minimum of 91 semester hours (senior standing);

(e) developed those professional characteristics deemed necessary for successful completion of student teaching;

(f) passed a current medical examination, including a tuberculosis test, from a licensed physician;

(g) completed two semesters in residence (a minimum of 24 semester hours);

(h) received approval by the department of the student's major;

(i) received approval by the teacher education committee;

(j) earned 150 clock hours (verified) of approved clinical/field experience at the appropriate level;

(k) submitted an approved portfolio;

(l) completed pre-student teaching interview

2. *Physical Education P-12 Course Requirements*

a. *Professional Education Courses*

EDU 300 Human Growth and Development	3
EDU 305 Introduction to Education	2
EDU 311 Admission Practicum	2
EDU 313 Computer Applications for Teachers	2
PHE 430 Curriculum and Methods for Teaching Elementary Physical Education	3
PHE 490 Practicum in Teaching Elementary Physical Education	1
PHE 480 Curriculum and Methods for Teaching Middle and Secondary Physical Education	3
PHE 491 Practicum in Teaching Middle School and Secondary Physical Education	1
EDU 496 Student Teaching in Secondary School	<u>12</u>
Total	29

b. *Major Content Courses*

PHE 125 Introduction to Physical Education	3
HEA 135 Safety and First-Aid	3
PHE 200 Concepts of Lifetime Fitness	2
PHE 230 Motor Skill and Fitness Activities for Children	3
PHE 240 Performance and Analysis of Sport Skills I (volleyball & soccer)	2
PHE 241 Performance and Analysis of Sport Skills II (basketball, golf and softball)	2
PHE 242 Performance and Analysis of Sport Skills III (tennis, badminton and other racquet sports)	2
PHE 243 Teaching Gymnastics	2
PHE 318 Advanced Lifesaving <i>or</i>	2
PHE 319 Water Safety Instructor	3
PHE 330 Motor Development	3
PHE 360 Statistics and Measurement in Physical Education	3
PHE 370 Biomechanics	3
PHE 385 Sociological and Psychological Dimensions of Sport and Physical Activity	3
PHE 440 Physiology of Exercise	3
PHE 500 Adapted Physical Education	<u>3</u>
Total	43-45

c. *Required Related Courses*

BIO 208 Human Anatomy and Physiology I	4
BIO 208L Human Anatomy and Physiology I Laboratory	0
BIO 209 Human Anatomy and Physiology II	4
BIO 209L Human Anatomy and Physiology II Laboratory	0

Laboratory	0
Total	8

INF 101 or a computer proficiency test (this is a prerequisite for EDU 313).

B. Major in Exercise Science

Students interested in majoring in recreation/fitness should declare it as a major as soon as possible. This will result in assignment to an academic adviser familiar with the current curriculum and with any impending changes that may occur. To receive a bachelor's degree, students must complete the core courses listed below in the recreation/fitness major and the University's general education requirements with an overall grade-point average of at least 2.50. Students seeking information about the program should contact the chair of Department of Kinesiology, Health and Education Foundations; 859-572-6557.

BIO 126 Human Nutrition	3
BIO 208 Human Anatomy and Physiology I	4
BIO 208L Anatomy and Physiology I Laboratory	0
BIO 209 Human Anatomy and Physiology II	4
BIO 209L Human Anatomy and Physiology II Laboratory	0
PHE 125 Introduction to Physical Education	3
HEA 135 Safety and First Aid	3
PHE 240 Performance and Analysis of Sport Skills I	2
PHE 241 Performance and Analysis of Sport Skills II	2
PHE 242 Performance and Analysis of Sport Skills III	2
PHE 200 Concepts of Lifetime Fitness	2
PHE 330 Motor Development	3
PHE 360 Statistics and Measurement in Physical Education	3
PHE 370 Biomechanics	3
PHE 390 Practicum in Physical Education	1
PHE 391 Practicum in Recreation	3
PHE 392 Practicum in Fitness Assessment	3
PHE 440 Physiology of Exercise	3
PHE 450 Organization and Administration in Physical Education	3
PHE 465 Exercise Prescription	3
PHE 496 Field Experience in Recreation/Fitness	5
PHE 498 Senior Seminar in Recreation/Fitness	1
PHE 500 Adapted Physical Education	3
Electives (6 semester hours) chosen from the following or from <u>other</u> approved courses:	6
PHE 209 Intermediate Aerobics (1)	
PHE 318 Advanced Lifesaving (1)	
PHE 319 Water Safety Instructor (2)	
HSR 110 Activities Therapy (3)	
HSR 200 Introduction to Gerontology (3)	
HSR 251 Therapeutic Recreation (3)	
PHE 260 Principles of Strength (3)	
PHE 280 Intro to Athletic Training (3)	
Total	66

C. Health Education Certification P-12/Health Education/Health Education Minor

Students who specialize in physical education P-12 are encouraged to also specialize in health education and complete requirements for certification. Students who complete a certification major program in education, or post-bachelor's students with teacher certification in Kentucky, may choose to complete the health education P-12 program and apply for certification. Students wishing to enroll must meet the "Admission Requirements for all Teacher Education Programs" listed at the beginning of the

"Education" section of this catalog. Students must also successfully complete the following admission semester courses—EDU 300, 305, 311, 313 and EDS 322 with a C or better and be fully admitted to the teacher education program. Students interested in this program should consult with the chair of Kinesiology, Health and Educational Foundations Department. The following courses must also be completed with a GPA of at least 2.50 and an overall GPA of at least 2.50. Students who wish to minor in Health without obtaining teaching certification must take only the content courses (29 credit hours) listed below, minus HEA 525 and HEA 498.

BIO 208 Human Anatomy and Physiology I	4
BIO 208L Human Anatomy and Physiology I Laboratory	0
BIO 209 Human Anatomy and Physiology II	4
BIO 209L Human Anatomy and Physiology II Laboratory	0
HEA 125 Introduction to Health Education	3
HEA 135 Safety and First Aid	3
HEA 160 Personal Health	3
HEA 170 Community Health	3
PHE 200 Concepts of Lifetime Fitness	2
HEA 320 Drug and Alcohol Education	3
EDS 322 Planning and Implementing Instruction for Students with Exceptionalities	2
HEA 350 Sexuality Education	3
HEA 489 Practicum in Teaching Health Education P-12	1
HEA 525 Methods and Materials in Health Education P-12	3
Total	34

D. Major in Athletic Training (<http://www.nku.edu/~nkuatp>)

The mission of the athletic training program (ATP) is to offer a program of excellence that will produce well-rounded and competent entry-level athletic trainers. The program is designed to provide the tristate with highly qualified National Athletic Trainers' Association Board of Certification (NATABOC) Certified Athletic Trainers (ATC) for positions in orthopedic rehabilitation centers, wellness/fitness centers, high schools, college programs, and professional teams.

The Athletic Trainer is a highly qualified allied health care professional specializing in the health care issues associated with physical activity. In cooperation with physicians and other health care personnel, the athletic trainer functions as an integral member of the health care team in secondary schools, colleges and universities, professional sports programs, sports medicine clinics, and other health care settings. The athletic trainer functions in cooperation with medical personnel, athletic personnel, individuals involved in physical activity, parents, and guardians in the development and coordination of efficient and responsive athletic health care delivery systems.

Bachelor's of Science in Athletic Training

The Bachelor's of Science in Athletic Training is an allied health degree offered in the Department of Kinesiology, Health and Educational Foundations in the College of Education and Human Services. The degree provides an integrated didactic and clinical education program to prepare students for a career as BOC Certified Athletic Trainer (ATC).

The Bachelor's of Science in Athletic Training is a cohort program completed over five consecutive semesters, two summer practicum experiences and a clinical education component. The coursework consists of sixty credit hours designed to provide formal instruction of the NATA educational competencies and clinical proficiencies.

The **clinical education component** is a series of eight clinical experiences that correspond directly to course content. The course instructors work in cooperation with clinical instructors to supply a guided application of knowledge and skills acquired in the classroom to a practical real-world environment. Clinical education sites represent college athletics, professional sports teams, orthopedic, family practice and rehabilitation settings.

CAATE Accredited Program Since 2006 (<http://caate.net/>)

Commission of the Accreditation of Athletic Training Education (CAATE) accredited program. CAATE Accreditation recognizes the NKUATP meets the required standards for the education training of entry level certified athletic trainers.

Athletic Training Major Coursework

Course	Hours
ATP 280 Pre-Athletic Training	1
ATP 296 ATHletic Training Clinical I	2
ATP 300 Equipment Intensive Field Experience Practicum	1
ATP 333 Lower Extremity Evaluation	3
ATP 334 Upper Extremity Evaluation	3
ATP 394 Athletic Training Clinical II	2
ATP 396 Athletic Training Clinical III	2
ATP 400 General Medical Field Experience Practicum	1
ATP 420 General Medical for Athletic Training	3
ATP 425 Therapeutic Modalities	4
ATP 430 Pharmacology for Athletic Training	3
ATP 435 Administration of Athletic Health Care	3
ATP 440 Rehabilitation of Athletic Injuries	4
ATP 450 Rehabilitation Field Experience Practicum	1
ATP 455 Current Issues in Athletic Training	2
ATP 494 Athletic Training Clinical IV	2
ATP 496 Athletic Training Clinical V	2
HEA 135 Safety & First Aid	3
PHE 200 Concepts of Lifetime Fitness	2
PHE 260 Principles of Strength Training	3
PHE 280 Introduction to Athletic Training	3
PHE 360 Statistics & Measurements	3
PHE 370 Biomechanics	3
PHE 340 Physiology of Exercise	4
PHE 465 Exercise Prescription	3
PSY 405 Counseling	3
TOTAL	66

Total number of hours required for degree:	128
Number of hours in general education	53
*14 hours are pre-professional required courses	
Number of hours in degree program core:	65
Number of hours in general electives	10
*6 hours are pre-professional required course	

Program Requirements

Uniforms: Students are required to purchase uniforms and nametags as designated by the ATP faculty. This uniform is required for all clinical assignments.

Primary Health Insurance: NKU ATP students are required to have a primary health insurance policy throughout their enrollment in the NKU ATP program. Students must provide proof of the policy annually to the NKU athletic training program.

Professional Liability Insurance: For the protection of the student, all ATP students are required to carry malpractice for the duration of enrollment in the program.

Physical Examination: ATP students are required to complete an annual physical examination to ensure their health and physical fitness will allow them to complete the duties required of an athletic trainer.

Hepatitis B Vaccine: Hepatitis B vaccine is required for ATP admission.. The student is responsible for the cost. For information about where to receive the vaccine, please contact Noriko Masamoto, ATO OSHA and Blood Borne Pathogen Coordinator at 859-572-5118.

BOC Examination: Students are encouraged to complete the BOC examination, but it is not a requirement for graduation.

Tracks of Study

Athletic Training is an allied health care field that provides a variety of employment settings. The high school setting is among the fastest growing markets. Often positions are difficult to fill because the high schools require athletic trainers to have teaching responsibilities and therefore teacher certification. The ATP and Department of Educational Specialities feel strongly that NKU should provide athletic training students the option to formally pursue teacher certification as a track of study. We feel that this will provide an excellent job opportunity for the students and provide a much needed service to the Northern Kentucky/Greater Cincinnati community.

The program will include three tracks of study for student selection:

- I. Athletic Training - 4 year curriculum
- II. Athletic Training with content courses required for P-12 certification. Completed in 4 years - apply for MAT Program for PE certification - 2 years
- III. Athletic Training with P-12 Education Certification - 5 years

Minimum Admission Requirements

- Choose pre-athletic training as major (XATH)
- Must have at least a sophomore rank (30 hours)
- Completion of pre-professional coursework with a minimum grade of C
- Cumulative GPA of 2.5
- Directed clinical observation completed as part of ATP 280 pre-athletic training
- Technical standards for minimum mental and physical function.

Admission Standards

Any student wishing to apply for admission into Athletic Training Program (ATP) must complete a two-part process.

Step 1: Pre-professional

Students must choose pre-athletic training (XATH) as their major and successfully complete selected coursework and directed observation. The coursework consists of nine classes for a total of 24 hours. The pre-professional courses are listed below. Students must receive a minimum grade of C for each pre-professional course, and attain a cumulative grade point average (GPA) of 2.5 to be eligible for the next stage of admission.

Pre-Professional Coursework

Course	Hours
ATP 280 Pre-athletic Training	1
PSY 100 Introduction to Psychology	3
BIO 126 Human Nutrition	3
HEA 135 Safety & First Aid	3
HEA 160 Personal Health	3
PHE 280 Introduction to Athletic Training	3
BIO 208 Anatomy & Physiology I with Lab	4
BIO 209 Anatomy & Physiology II with Lab	4

Directed Observation

XATH students are required to accumulate a minimum of 50 clock hours of directed observation with an ATC at NKU's Athletic Training room or associated clinical sites. The observation will be completed as part of ATP 280 Pre-Athletic Training.

ATC staff evaluate the student's performance during this time. The student is required to receive a minimum of a 2.5 on a 4-point evaluation scale to be eligible for the next stage of admission. The evaluation form will be made available to students prior to the beginning of observation. For more information or to obtain the evaluation forms, contact Trey Morgan, ATP Coordinator at extension 1399 or online at <http://www.nku.edu/~nkuatp/>.

Step 2: Formal Application

Formal program application and admission occur during the fall semester. Once a student is admitted, he/she will begin the program the following spring semester. In order to be eligible for formal application, the student must attain at least a sophomore rank (30 hours) and satisfactory completion of the pre-professional stage. ATP application deadline is **October 31st**. The application includes a typed (one-page, double-spaced 10 font) written sample that will address the following: "What do you believe is the most important attribute of an athletic trainer as an allied health care provider and what attributes do you possess that will allow you to fulfill the role of an athletic trainer?"

The student is required to provide transcripts and/or proof of satisfactory completion of the pre-professional stage. Application materials are available by calling Trey Morgan, ATP Coordinator at 859-572-1399 or <http://www.nku.edu/~nkuatp/>.

Transfer Students

Transfer students are required to satisfy the same program requirements and admission requirements as NKU students. Except for PHE 280, Introduction to Athletic Training and ATP 280, pre-professional courses may be taken at another institution and credit transferred to NKU if evaluated as equivalent coursework. PHE 280 and ATP 280 have specific course content and an associated clinical assignment that relates directly to ATP educational competencies and must be taken on NKU's main campus unless specified by the NKU athletic training program coordinator.

Student Selection

The ATP has limited and selective enrollment. The program has a set maximum total student enrollment. Annual available positions will be determined according to the set maximum for program positions and the positions that became available through graduation and attrition.

Students who fulfill the minimum requirements for formal application are chosen by an objective selection criteria based on four parts: cumulative GPA, pre-professional coursework grades, evaluations by supervising ATC's during directed observation, and quality of application. Each portion of the criteria has been weighted according to importance determined by the NKU faculty and staff.

The weighting is as follows:

1. 25% cumulative GPA
2. 25% pre-professional coursework grades
3. 35% observation evaluations
4. 15% application quality.

Each section is given a numerical score to provide the student with an overall score. The overall score is used to objectively rank the students in a descending order. Available positions will be filled from the highest ranked applicant down until all positions are filled. Rejected students will be afforded the opportunity to reapply during the next application period. Accepted students begin clinical rotations the spring semester following admission to the ATP.

Technical Standards

The NKU technical standards represent the mental and physical requirement necessary for a student to successfully participate in and complete the NKU ATP program. The guidelines are designed to reflect the necessary skills identified for the Entry-Level Athletic Trainer as detailed

in the BOC Role Delineation Study. A student must meet the requirements for admission, retention, and graduation.

Contact Us:

Trey Morgan, MS, ATC morgant@nku.edu
Athletic Training Program Coordinator
Northern Kentucky University
109 Albright Health Center, Nunn Drive
Highland Heights, KY 41099
Webpage: <http://www.nku.edu/~nkuatp/>

E. Minors

Minor in Physical Education

The minor in physical education is offered from existing courses as an option for students interested in the field of physical activity.

The courses selected provide an initial level of training appropriate for an academic minor at NKU. The physical education minor does not result in certification to teach physical education in the schools.

Students must achieve an overall GPA of a 2.50 or better; achieve a GPA of at least a 2.50 in physical education courses; and complete the following courses.

PHE 125 Introduction to Physical Education	3
PHE 135 Safety and First Aid	3
PHE 330 Motor Development	3
PHE 360 Statistics and Measurement in Physical Education	3
PHE 440 Physiology of Exercise (prereq BIO 208)	3
PHE 465 Exercise Prescription (prereq PHE 440)	3
Any three of the following courses:	6
PHE 200 Concepts to Lifetime Fitness (2)	
PHE 240 Performance and Analysis of Sport Skills I (2)	
PHE 241 Performance and Analysis of Sport Skills II (2)	
PHE 242 Performance and Analysis of Sport Skills III (2)	
Total	24

Minor in Sports Medicine (21 semester hours)

The minor in sports medicine provides students with a foundation in athletic health care and sports medicine. Students pursuing professions related to sports medicine who may benefit from the minor course content includes but not limited to: Physical Education, Recreation-Fitness, Coaching, Pre-Physical Therapy, or Pre-Medicine.

Athletic Training Program (ATP) admission is not required; however all course prerequisites are strictly enforced.

The minor in sports medicine is 21 hours of coursework. Students must take PHE 280 prior to any other ATP courses. Students may then choose from any of the remaining courses listed below.

Please Note: The sports medicine minor is not a professional program. Students who obtain this minor are not eligible for the National Athletic Trainers' Association Board of Certification (BOC) exam and consequently cannot become a Certified Athletic Trainer (ATC). The student must choose 21 semester hours from the coursework below:

Course	Hours	Offered
PHE 260 Principles of Strength Training	3	Spring/Fall
PHE 280 Introduction to Athletic Training *	3	Spring/Fall
PHE 370 Biomechanics*	3	Spring/Fall
PHE 340 Exercise Physiology *	4	Spring/Fall
PHE 465 Exercise Prescription *	3	Fall
ATP 333 Lower Extremity Evaluation *	3	Spring
ATP 334 Upper Extremity Evaluation *	3	Fall
ATP 420 General Medical *	2	Fall
ATP 425 Therapeutic Modalities *	4	Spring
ATP 435 Administration of Athletic Health Care	3	Fall

Course	Hours	Offered
ATP 440 Rehabilitation of Athletic Injuries *	4	Fall
ATP 430 Pharmacology for Athletic Training *	3	Spring
* Course has prerequisites		

F. General Activity Courses

The physical education program also offers activity courses at the 100 and 200 level (e.g., tennis, badminton, golf, racquetball, swimming, conditioning) meeting two hours per week and carrying 1 semester hour of

credit. Letter grades are based on physical, cognitive, and psychomotor behaviors demonstrated by students. Students furnish activity clothing and, in some cases, athletic equipment, although most of the equipment is provided. Some activity courses are offered at off-campus facilities and an additional fee may be charged to the student. Activity courses are designed to (1) teach those activities that may serve as lifetime sports and recreation during leisure time, (2) offer regulated and supervised activities to improve and maintain physical fitness and sport skills, and (3) develop a positive and intelligent attitude toward the need for and benefits of a physically active lifestyle.

Counseling, Social Work, and Human Services Programs

CONTACTING THE DEPARTMENT

The Department of Counseling, Human Services and Social Work is located in BEP 203 and may be reached during business hours by phone at 859-572-5604. Visit the department's website at <http://www.nku.edu/~ahh-ssw>.

Dr. Michael Altekruise, *chair*

Dr. Jacqueline Smith, *director, community counseling*

Dr. Linda Wermeling, *director, social work*

Dr. Nan Littleton, *director, mental health/human services*

Counseling

Dr. Doris Coy
Dr. Ken Engebretson
Dr. Gregory T. Hatchett
Dr. Robyn Rennie
Dr. Larry Sexton
Dr. Jacqueline Smith
Hon. Karen Tapp

Human Services

Dr. Nan Littleton

Social Work

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PROGRAMS OFFERED

Bachelor of Science

Counseling and Human Services

Bachelor of Social Work

Minor

Counseling and Human Services

Certificate Program

Social Justice

GRADUATE PROGRAM

Community Counseling

ACCREDITATION

Council on Social Work Education

MISSION

The Counseling, Human Services, and Social Work Department offers programs for a variety of careers in the fields of social work, counseling, and human services. Through classroom education and ongoing community engagement, students integrate knowledge, values, and skills

for professional practice. The department's program actively combines classroom instruction with supervised field experiences. By being involved in community settings as well as campus classrooms and laboratories, students have ongoing opportunities to test their theoretical knowledge and skills in real-world situations and to bring on-the-job experiences back to the classroom for analysis and discussion. All three degree programs have selective admissions policies because of the department's professional orientation, accreditation standards and the post-graduation licensing requirements faced by many practitioners who wish to work in these fields.

DEPARTMENT POLICIES

Grade Requirement

Students majoring in counseling and human services or social work must have a grade of C or better in all courses applied toward the major and a cumulative GPA of 2.5.

Student Criminal Background Check Policy

Professions represented in the department are charged with providing care for and protecting the safety of vulnerable populations including children and the aged. Applicants are required to submit to criminal background checks as identified by the program as a part of the application process for several reasons. First, agencies utilized for clinical placement require students to undergo criminal background checks and may deny clinical access to those convicted of felonies and certain misdemeanors. Second, employment in certain settings and/or licensure may be denied to graduates with certain criminal backgrounds. Advising and direction is available on request.

Conviction of these offenses may result in a student's denial of admission to, or dismissal from, any program within the department. The cost of this and any subsequent screening will be borne by the student. The student is responsible for notifying the department of any change in the status of this record. Note that successful completion of a criminal background check does not insure eligibility for certification, licensure, or future employment.

SOCIAL WORK

Social work is a profession for those with a strong desire to help improve people's lives. Social workers assist people, helping them cope with issues in their everyday lives, deal with their relationships, and solve personal and family problems. A career in social work leads to a vast array of practice opportunities. Social workers practice in schools, mental health, substance abuse, hospitals, private practice, and child welfare. Social workers can be community organizers, administrators, planners and policy makers, who develop and implement programs to address issues such as child abuse, homelessness, substance abuse, poverty, and violence. Social workers research and analyze policies, programs, and regulations. They identify social problems and suggest legislative and other solutions. A Bachelor of Social work degree prepares students for licensure and for advanced education in a master of Social work program. Social work licensure begins at the BSW level and continues to a post-masters licensure. A post-master's license makes a social worker a qualified mental health professional, capable of private practice.

The social work program's mission is to education competent and ethical Bachelor of Social Work graduates who demonstrate leadership and

social work values in their communities and their profession, toward advancing social and economic justice. The program has implemented a comprehensive curriculum that is grounded in the profession's history, purpose, and philosophy. There are five program goals derived from the mission statement's key ideas as follows:

1. The curriculum provides students generalist social work knowledge underpinned by current knowledge, cognitive abilities, and competencies relevant to the profession.
2. The curriculum provides students with knowledge and skills sufficient for entry level professional generalist practice in social work.
3. Courses help students develop an awareness of self through analysis of social work ethics and values.
4. Faculty engages students in leadership activities that contribute to the profession, the University, and the community to advance social and economic justice.
5. The program prepares students for licensure and/or graduate studies in the field of social work.

In the social work bachelor program, students learn generalist social work knowledge, then skills toward practice, culminating in demonstration social work skills and knowledge in field experiences. Students are advised to take several required supporting courses within NKU general education requirements. There are ten social work core courses; numerous electives from which students may choose based on their interests; culminating in two field practicum experiences within local social services agencies. Each field practicum course is complemented by both seminar and a practice experience, which provides students with the ultimate opportunities to test their developing ethical behavior, and demonstrate their social work knowledge and skills.

On graduation, students are prepared to be generalist social work practitioners and to work with individuals, families, groups, communities and organizations in a variety of social work and host settings. Generalist practitioners view clients and client systems from a strengths perspective in order to recognize, support, and build upon the innate capabilities of all human beings. They use a professional problem solving process to engage, assess, broker services, advocate, counsel, educate, and organize with and on behalf of client and client systems. In addition, generalist practitioners engage in community and organizational development. Finally, generalist practitioners evaluate service outcomes in order to continually improve the provision and quality of services most appropriate to client needs.

Social work students and practitioners are guided by the National Association of Social Workers (NASW) Code of Ethics and are committed to improving the well being of individuals, families, groups, communities and organizations and furthering the goals of social justice.

Accreditation

The program is accredited by the Council on Social Work Education (CSWE). Graduates are awarded the degree of Bachelor of Social Work (BSW), providing them the eligibility to test for entry-level state licensure.

Selective Admission Requirements

Students make formal application to the Social Work Program after they have declared social work as a major and prior to commencing the junior social work curriculum. The application includes an application form, an autobiographical critical life review and letter of recommendation. Students submit their application during the semester in which the student meets the following criteria:

1. Achieve sixty (60) semester credit hours with a cumulative grade-point average (GPA) of at least 2.50;
2. Completion of SWK 105 and SWK 203 with a minimum grade of C.
3. Completion of the program's required supportive courses with a minimum grade of C in all required courses:
4. Demonstration of an interest in, and aptitude for, a career in social work per evaluation of any and all pertinent and available student information.

All required supportive courses must be completed with a minimum grade of C.

BIO 123 Human Ecology <i>or</i> BIO 125 Biological Perspective of Wellness; <i>or</i> , BIO 126 Human Nutrition	3
ECO 200 Principles of Macroeconomics; <i>or</i> ECO 201 Principles of Microeconomics; <i>or</i> ECO 215 Contemporary Economic Issues	3
STA 113 Introduction to Probability and Statistics, <i>or</i> STA 205 Introduction to Statistical Methods	3
PHI 155 Introduction to Ethics; <i>or</i> , PHI 220 Health Care Ethics	3
PSC 100 American Politics; <i>or</i> PSC 101 State and Local Politics	3
PSY 100 Introduction to Psychology	3
SOC 100 Introductory Sociology	3
CMST 101 Principles of Speech Communication	3

Students may not be retained in the social work program based on the following:

1. Academic performance below the acceptable level of an overall GPA of at least 2.00 and/or less than the grade of C in all social work required and supportive required courses.
2. Behavior inappropriate or detrimental in a professional relationship, including criminal convictions.
3. Violation of Northern Kentucky University Student Code of Rights and Responsibilities.
4. Violation of the National Association of Social Workers (NASW) Code of Ethics.

Bachelor of Social Work

The following are required core courses in social work

SWK 105 Introduction to Social Work	3
SWK 203 Social Welfare in Contemporary Society	3
SWK 303 Professional Interactional Skills	3
SWK 304 Human Behavior and The Social Environment I	3
SWK 305 Social Work Practice: The Generalist Model	3
SWK 307 Human Behavior and The Social Environment II	5
SWK 308 Social Work Research	3
SWK 310 Social Work Practice: Families and Groups	3
SWK 405 Social Work Practice: Community Organization	3
SWK 406 Field Instruction I	5
SWK 407 Social Welfare Policy	3
SWK 408 Field Instruction II	5

Additionally, six (6) semester hours are required from the social work electives below:

SWK 106 Introduction to Social Justice (3)
SWK 394 Topics: Social Welfare (3)
SWK 411 Social Work and the Law (3)
SWK 499 Independent Study (1-6)
SWK 510 Child Abuse (3)
SWK 515 Child Welfare I: Intro to Child Maltreatment (3)
SWK 516 Child Welfare II: Interventions (3)
SWK 520 Services to Women (3)
SWK 525 Substance Use and Abuse (3)
SWK 545 Mediation in Social Welfare (3)
SWK 594 Issues in Social Welfare (1-3)

Area of Concentration

There is no minor in social work. Social work is available as an area of concentration for students who complete four of the 300 level or above courses listed below.

SWK 308 Social Work Research (3)
SWK 394 Topics: Social Welfare (3)
SWK 411 Social Work and the Law (3)
SWK 499 Independent Study (1-6)

- SWK 510 Child Abuse (3)
- SWK 520 Services to Women (3)
- SWK 525 Substance Use and Abuse (3)
- SWK 545 Mediation in Social Welfare (3)
- SWK 594 Topics: Issues in Social Welfare (1-3)

Computer Literacy Requirement

Social work students are required to use Windows, Internet, e-mail, electronic library research, Blackboard and other computer applications throughout the entire social work curriculum.

Student Handbooks

There are two student manuals: the Student Handbook and the Field Instruction Manual.

The Student Handbook

The Student Handbook informs students how they can become a social work major and all requirements needed to graduate with a Bachelor of Social Work degree. Prospective students should see the department's advisor in the college's advising center. The Handbook includes program information, the "Recommended Schedule of Courses," including required liberal arts supporting courses and the program's mission, goals, and objectives. An advising checklist contains all information reviewed and given to the student in the initial advising session. The Student Handbook is available on the program's web site (<http://www.nku.edu/~socialwork/>).

The Field Instruction Manual

All program practice courses culminate with the field experiences. The Field Instruction Manual informs students how to obtain field agency placements and what is required to complete the field experience. Upon completion of the core courses, students enroll in two field courses: SWK 406 Field Instruction I, and SWK 408 Field Instruction II. These courses are offered as a block, both occur during one 16 week semester, approximately 25 hours each week in a social service agency placement; a minimum of 400 hours of field education. The learning contract, found in the manual, detail student outcomes demonstrated in the field experience. Field instructors serve in an administrative and clinical supervisor capacity. Students meet at least one hour per week with their field instructor and learn to request more supervision or consultation as necessary. Field Instruction Manual is also found on the program's web site (<http://www.nku.edu/~socialwork/>).

THE PRIVATE CHILD WELFARE CERTIFICATION PROGRAM

Students may also participate in the Public Child Welfare Certification Program (PCWCP) implemented by the Kentucky Cabinet for Families and Children. The goal of PCWCP is to fill the ranks of child welfare workers with the most competent and well-trained workers who can provide high quality services to abused and neglected children, including foster care and adoption, immediately following employment. The Cabinet offers Bachelor of Social Work juniors and seniors training in the Cabinet's child welfare training curricula and field experiences prior to graduation. These students are provided full in-state tuition, a stipend, and must complete a two-year employment commitment with the Cabinet upon successful completion of this program.

COUNSELING AND HUMAN SERVICES

Human services worker is a generic term for people who hold professional and paraprofessional jobs in social services. The bachelor's degree program in counseling and human services is uniquely designed to prepare graduates to assist individuals, families and communities in need of assistance through a multidisciplinary knowledge base, focusing on prevention as well as remediation of problems, and maintaining a commitment to improving the overall quality of life of service populations. Students graduating with a B.S. in counseling and human services are equipped to work in

many different service settings integrating and coordinating the efforts of specialized professionals. These settings including group homes and half-way houses; correctional, mental retardation, and community mental health centers; family, child, and youth service agencies, and programs concerned with alcoholism, drug abuse, family violence, aging and other functional specializations.

Pre-Major and Selective Admission Requirements

Admission to the program is selective. To be considered for admission, applicants must

1. be admitted to Northern Kentucky University;
2. successfully complete HSR 100 Orientation to Mental Health/Human Services.
3. have faculty recommendation and consent of instructor before enrolling in any practica.

Persons entering the University with an interest in the human services program will be designated as HSR students for advising purposes.

Students planning careers in preschool/day-care should consult with their academic advisers for assistance in meeting the requirements for appropriate state certification.

Bachelor of Science in Counseling and Human Services

The bachelor's degree program in counseling and human services consists of 128 total semester hours. Forty-five (45) hours must be upper division level (300) and above. A minor or area of concentration must also be completed. Students have the option of focusing their studies with elective courses tailored to specialty populations and delivery settings.

Required Human Services Core

HSR 100 Orientation to Mental Health/Human Services	3
HSR 102 Practicum in Human Service I	4
HSR 103 Practicum Seminar I	2
HSR 105 Counseling for Human Services Professions	3
HSR 110 Activities Therapy	3
HSR 207 Practicum in Human Services II	4
HSR 211 Practicum Seminar II	2
HSR 216 Group Theories and Practice	3
HSR 300 Contemporary Issues in Mental Health	3
HSR 304 Field Experience in Mental Health I	4
HSR 305 Assessment and Appraisal in Mental Health	3
HSR 404 Field Experience in Mental Health II	4
HSR 412 Leadership Skills in Group Counseling	3
HSR 416 Mental Health Counseling: Principles and Practices	3
HSR 430 Human Services Administration	3

Required General Education Courses

BIO 125 Biological Perspectives of Wellness	3
SOC 100 Introduction to Sociology	3
PSY 100 Introduction to Psychology	3

Supporting Courses

Human Development Elective Choices

- PSY 220, PSY 319, PSY 320
- PSY 300 Personality Theory
- PSY 333 Abnormal Psychology
- SWK 308 Social Work Research
- PAD 300 Introduction to Public Administration

Elective Human Services Courses (6 hours required)

- HSR 212 Crisis Intervention
- HSR 226 Behavior Problems of Children
- HSR 301 Holistic Approach to Mental Health
- HSR 302 Rehabilitation of the Geriatric Patient
- HSR 306 Introduction to Gerontology
- HSR 314 Death, Dying and Grief
- HSR 321 Mental Health and Aging

HSR 340 Alcoholism: Issues and Intervention
 HSR 410 Psycho-Social Forces in Late Life
 HSR 450 Alcoholism and the Dysfunctional Family
 HSR 500 Multicultural Family Work: Principles and Practices
 HSR 502 Positive Guidance Strategies for Early Childhood
 Practitioners

Area of Concentration in Counseling and Human Services

Counseling and human services is available as an area of concentration for students who complete four of the HSR 300 level or above classes listed above.

Minor in Counseling and Human Services

The minor in counseling and human services is appropriate for students majoring in the behavioral, social, or health sciences. The minor requires successful completion of Orientation to Mental Health/Human Services (HSR 100), and 18 additional semester hours of mental health/human services courses (6 semester hours of which must be numbered 300 or above). Students may choose as part of their mental health/human ser-

vices course requirement a practicum course and accompanying seminar involving supervised on-the-job work experience in a service delivery agency. For more information on the practicum/seminar courses contact the director of mental health/human services.

SOCIAL JUSTICE STUDIES

Social Justice is an interdisciplinary area of study that focuses on issues of equity and fairness in the distribution of power, privilege, and resources in human societies. Issues in social justice can include any of the differences that have been used to divide members of society and distribute the basic elements of human existence on an unequal basis. Issues may include, but are not limited to, race, sex, class, ethnicity, gender, identity, ability, and age. Courses not only explore violations of social justice but also examine reactions to these violations and seek out ways to resolve them. For complete information, see "SOCIAL JUSTICE STUDIES" on page 113 of this catalog.